

**Before the
FEDERAL COMMUNICATIONS COMMISSION
Washington, D.C. 20554**

In the Matter of)	
)	
Request for Review of the Decision of the)	
Universal Service Administrator by)	
)	
The Albuquerque School District)	
)	
Federal-State Joint Board on)	CC Docket No. 96-45
Universal Service)	
)	
Changes to the Board of Directors of the)	CC Docket No. 97-21
National Exchange Carrier Association, Inc.)	

AFFIDAVIT OF MAUREEN DAVIDSON

STATE OF NEW MEXICO)
)
COUNTY OF BERNALILLO)

I, Maureen Davidson, am employed by the Albuquerque Public Schools ("APS") in the Technology Department as "Technology Master Planner." I have worked for APS as Master Planner for the last two years. I was employed by APS from 1993 to 1997 as head of the Technology Department. I earned a Bachelor's degree from Rice University and a Master's degree in computer science and business administration from Texas A&M and am about to complete my Doctorate in Management from the University of Phoenix.

1. a. The Technology Department is led by a team of directors consisting of:

 i. Tom Ryan, Executive Director for Technology. Tom has experience as a classroom teacher and school principal, thus bringing a strong instructional focus to the technology implementation of the district. He holds Bachelor's and Master's degrees from the University of New Mexico and is working on a Ph.D. from New Mexico State University.

ii. Ken Tuley, Director of Learning Technology. Ken has experience as a classroom teacher and is an Apple Distinguished Educator. He earned his Bachelor's degree from Northern Arizona University and his Master's of Arts in Education degree from New Mexico Highlands University.

iii. Dale Alexander, Director of Information Technology. Dale has a wide variety of experience in business information systems, has been an independent consultant, and brings a strong business perspective to the job. He earned his Bachelor's degree from the University of Louisville in Electric Engineering and his Master's degree from Webster University in Information Systems.

iv. Maureen Davidson, Director for the Technology Master Plan.

b. As directors, we were responsible for implementation details for the APS Technology Master Plan.

2. The Technology Master Plan was developed in the following manner:

a. APS issued an RFP, and subsequently contracted with Arthur Andersen to assist APS in the development of an instructionally-focused technology master plan.

b. The Arthur Andersen consulting team interviewed over 100 APS district personnel during the development of the plan. These personnel represented all role groups within APS, including secretaries, classroom teachers, school administrators, and central office support personnel.

c. The Technology Master Plan specifies the strategic direction of technology implementation within APS. It also identifies projects that should be undertaken to move in that direction.

d. Specifically, related to the E-rate application, the plan identifies a project to cable all schools and provide a safe, stable, and secure network, in order to provide anywhere/anytime access to instructional and administrative online resources.

3. The E-rate application was developed in the following manner.

a. APS posted a Form 470, listing services sought for E-rate year 5. We listed a broad array of services to allow vendors to propose those services most in line with the Technology Master Plan strategies.

b. I worked directly with IBM and other vendors to specify the statements of work that appear in the Year 5 E-rate application.

c. IBM proposed five statements of work: USF maintenance, servers, network electronics, video systems, and web-based community interaction. After careful review, and further discussions with IBM, the technology department leadership (see above) determined that APS would remove the network cabling from the network electronics proposal because those services were already being provided by several local vendors. APS further determined that the video system and the web-based community would not be used because, although these addressed strategic parts of the Technology Master Plan, APS was not in a position to take advantage of these services during Year 5.

d. Other elements of the IBM proposals, such as the types of servers proposed and the brands of network electronics, were proposed according to APS specifications, after discussion with APS technology department personnel.

4. The Technology Department made cost estimates and recommendations for implementing the Technology Master Plan as follows:

a. The Technology Department estimated that full implementation of the Technology Master Plan, without E-rate dollars, would require 3-6 years and would cost approximately \$125,000,000.

b. The Technology Department recommended to the Superintendent and APS Board in November of 2001 that a request for \$50,000,000 be included in the February 2002 General Obligation Bond and Two Mill Levy election.

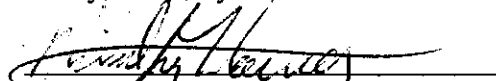
c. The recommendation was approved by the APS Board and placed on the ballot.

d. Unfortunately, the voters turned down the General Obligation Bond and Mill Levy on February 5, 2002.


MAUREEN DAVIDSON

STATE OF NEW MEXICO)
) ss.
COUNTY OF BERNALILLO)

Subscribed and sworn to before me this 21 day of May, 2003, by Maureen Davidson.


Notary Public

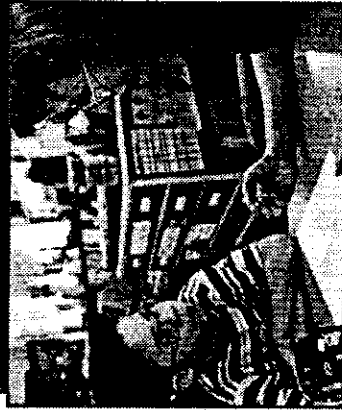
My Commission Expires:

April 1st 2005

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PAID POLITICAL ADVERTISEMENT

Together...
Building Our Children's Future
VOTE YES on February 5, 2002



APS
ALBUQUERQUE
PUBLIC
SCHOOLS



Your Choice... Their Future

SCHOOL-IMPROVEMENTS
VOTE YES

When You Vote **Yes**...

\$117.6 MILLION IN GENERAL OBLIGATION BONDS

- New and renovated school buildings
- Student information and learning technology
- A computer for every teacher
- Every classroom wired for computers

\$74.8 MILLION IN MILL-LEVY FUNDS

Building improvements include:

- | | | |
|---------------------|-------------------|-----------------------|
| • Heating & Cooling | • Security | • Playgrounds |
| • Roofing | • Painting | • Energy Conservation |
| • Electrical | • Athletic Fields | • Fire Protection |
| • Equipment | • Flooring | • Parking Lots |
| • Lighting | | |

*Together...
Building Our
Children's Future*

SCHOOL IMPROVEMENTS
ELECTION

Vote **Yes** on February 5, 2002

Your Choice...

WHY IS APS HAVING AN ELECTION ON FEBRUARY 5, 2002?

- Albuquerque Public Schools adopted a Capital Improvements Master Plan after a failed election in 1988. Since then, APS identifies all capital needs in five-year cycles. Identified needs exceed \$1 billion. The current general obligation bonds approval and mill-levy end in 2002.
- The Board of Education unanimously agrees that the general obligation bond should be increased and extended another three years in order to raise \$117.6 million.
- The Board also voted to extend the two-mill levy another four years in order to implement \$74.8 million worth of building renewal projects.

What will a YES vote mean to APS students?

A YES vote means new buildings at existing schools and new school sites. It will accelerate improvements to the technology program and renewed facilities and better educational equipment. The election benefits every school in the district. Those schools with the greatest building needs have already benefited from major building improvements approved by voters prior elections. APS is continuing to replace portable classrooms with permanent classrooms and will add kindergarten classrooms. Funds will also upgrade electrical, heating and cooling systems and roofing. Some funds will be used to address enrollment growth in the district.

I understand APS is taking an all-out approach to the technology portion of this election.

Yes! Almost \$50 million will be used to accelerate the needs identified in the Technology Master Plan. Leonard DeLayo, Jr., President, APS Board of Education says, "I think the magnitude of this plan is going to set the school district far above any other school district in the nation. It is one of the most creative, innovative plans I think this nation has ever seen coming out of public education...the kind of thing you usually see coming out of the private sector."

If the APS ballot questions are approved, how will it affect my tax rate?

These are not new taxes. However, APS made a promise in 1990 not to raise taxes for ten years. APS has kept that promise and now we are at the anticipated ten-year tax increase. The GO Bond will raise the total tax bill on of a \$150,000 home by \$.53 per month. The mill levy will not raise taxes.

Their Future

What would a NO vote mean to students in APS?

APS will have no money for addressing building renewal in older schools or building additional classrooms in growing neighborhoods. Technology advancements will stop. Many schools will continue to operate with aging heating and cooling systems. Minor construction issues such as roofing repairs and painting will be delayed beyond reasonable timelines, causing deterioration and damage to other building improvements.

Who is eligible to vote in the February 5 election?

Any registered voter who lives within the boundaries of the Albuquerque Public School District is eligible to vote. The APS District includes the City of Albuquerque, the unincorporated communities of Bernalillo County, like Sandia Heights, the villages of Corrales and Los Ranchos and parts of Sandoval County. Information about voter registration is available at the Bernalillo County Clerk's Office, 6th Floor, One Civic Plaza NW at 5th and Tijeras NW, Albuquerque, phone 768-4085 or visit www.bernmco.gov. Sandoval County voter information is available at the Sandoval County Clerk's Office, 711 Camino del Pueblo, Bernalillo.

HOW WILL THE QUESTION APPEAR ON THE BALLOT?

<p>GENERAL OBLIGATION</p> <p>"Shall the Board of Education of Albuquerque Municipal School District No. 12, Counties of Bernalillo and Sandoval, New Mexico, be authorized to issue general obligation bonds of the District, in one series or more, in an aggregate principal amount not exceeding \$117,600,000 for the purpose of erecting, remodeling, making additions to and furnishing school buildings, purchasing and improving school grounds, purchasing computer hardware and software for student use in public schools or any combination of these purposes, said bonds to be payable from general (ad valorem) taxes and to be issued and sold at such time or times and upon such terms and conditions as the Board may determine?"</p>	<p>TWO-MILL</p> <p>"Shall the Board of Education of Albuquerque Municipal School District No. 12, Counties of Bernalillo and Sandoval, New Mexico, be authorized to impose a property tax of \$2.00 per each \$1,000 of net taxable value of the property allocated to such District under the Property Tax Code for the property tax years of 2002, 2003, 2004 and 2005 for the purpose of making expenditures for capital improvement in the District, i.e., (1) erecting, remodeling, making additions to, providing equipment for or furnishing public school buildings; (2) purchasing and improving public school grounds; (3) maintenance of public school buildings and public school grounds, exclusive of salary expenses of employees of the District; (4) purchasing activity vehicles for transporting students to extracurricular school activities; and (5) purchasing computer software and hardware for student use in public school classrooms?"</p>
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"A school building is a reflection of the value we place on the learning experience. Our schools should show students that they are important. They should reflect our pride, expectations and hopes for their future. Every child should have that affirmation from his or her community." Deborah P. Moore, Director of Operations, Council of Educational Facilities Planners.

Where We're Going...

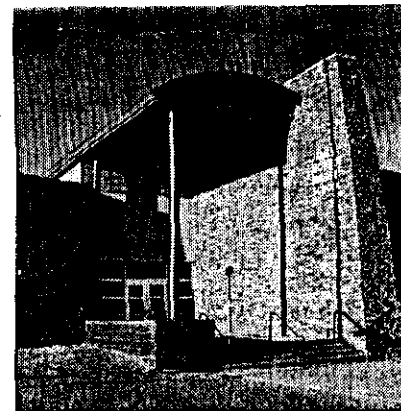
GENERAL OBLIGATION BONDS BY HIGH SCHOOL CLUSTER

Note: Projects are prioritized by greatest need. Schools in greatest need have already been funded and are in design, under construction or have already celebrated a ribbon-cutting and are open for learning.

DISTRICT WIDE	\$65,589,900
Technology and new schools, classroom additions, cafeteria/kitchens, kindergartens, media centers.	
Albuquerque Cluster	\$ 5,261,800
Cibola Cluster	\$ 4,983,300
Del Norte Cluster	\$ 3,002,700
El Dorado Cluster	\$ 3,601,000
Highland Cluster	\$ 9,421,500
La Cueva Cluster	\$ 480,800
Manzano Cluster	\$ 5,317,800
Rio Grande Cluster	\$ 1,665,600
Sandia Cluster	\$ 6,603,900
Valley Cluster	\$ 959,900
West Mesa Cluster	\$ 5,711,800
Alternative Schools	\$ 5,000,000
TOTAL	\$117,600,000

TWO-MILL LEVY BY HIGH SCHOOL CLUSTER

DISTRICT*	\$33,156,800
*Fire, site, heat/air, electric, roofing, paint, floors, paving, piping, playground and fields; asbestos, locks, library.	
Albuquerque Cluster	\$ 3,911,500
Cibola Cluster	\$ 3,556,200
Del Norte Cluster	\$ 4,633,100
El Dorado Cluster	\$ 4,447,300
Highland Cluster	\$ 5,595,100
La Cueva Cluster	\$ 218,400
Manzano Cluster	\$ 3,643,500
Rio Grande Cluster	\$ 2,941,100
Sandia Cluster	\$ 4,496,800
Valley Cluster	\$ 3,312,300
West Mesa Cluster	\$ 4,290,300
Alternative Schools	\$ 667,600
TOTAL	\$ 74,870,000



Contact your neighborhood school for detailed project information or visit www.voteaps.com

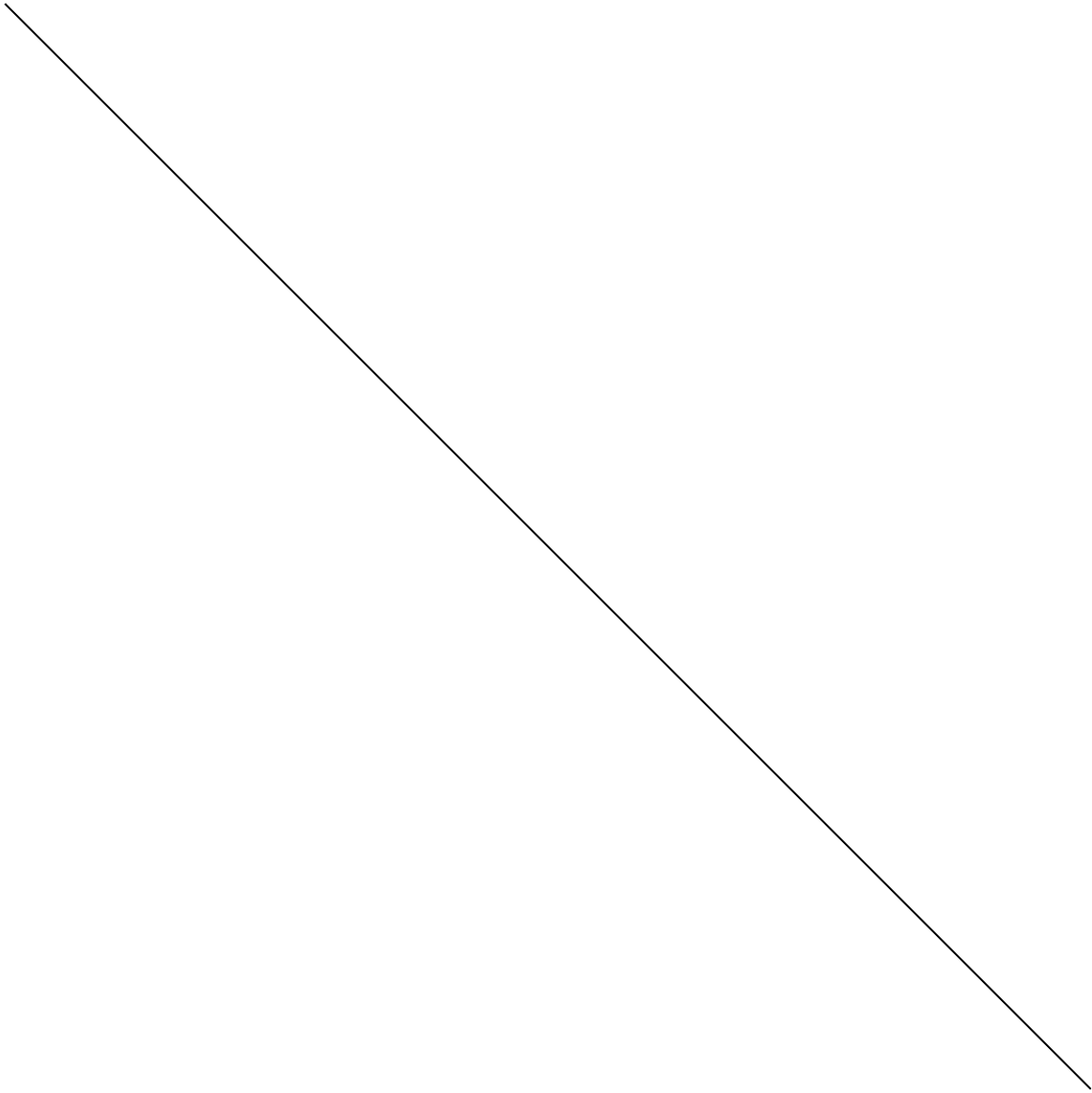
Yes For Our Children's Future

Dave Grieves, Chairman
Chris Bard, Co-Chairman
Volunteering as Media Committee:
Ingrid Biel • Dianne Burgess
Rigo Chavez • Angela Lucero
Nadia Steed
Angela M. Robbins • APS Facilities
Master Plan 768-1586
Volunteering as Designer:
Karin Tarter

"Together...Building Our Children's
Future" is published by Yes For Our
Children's Future, not-for-profit
volunteers, c/o Chavez-Grieves
Consulting Engineers, Inc.
5639 Jefferson NE,
Albuquerque, NM 87109

SCHOOL IMPROVEMENTS ELECTION

Vote Yes on February 5, 2002



m

FCC Form

Approval by OMB
3060-0806**470**

Schools and Libraries Universal Service Description of Services Requested and Certification Form

Estimated Average Burden Hours Per Response: 5.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before completing.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications

(School, library, or consortium desiring Universal Service funding.)

Form 470 Application Number: 559770000394437

Applicant's Form Identifier: Year 5 470

Application Status: CERTIFIED

Posting Date: 12/10/2001

Allowable Contract Date: 01/07/2002

Certification Received Date: 12/17/2001

1. Name of Applicant: ALBUQUERQUE SCHOOL DISTRICT			
2. Funding Year: 07/01/2002 - 06/30/2003		3. Your Entity Number 143253	
4. Applicant's Street Address, P.O.Box, or Route Number			
a. Street 725 UNIVERSITY BLVD SE			
City ALBUQUERQUE	State NM	Zip Code 5Digit 87106	Zip Code 4Digit
b. Telephone number (505) 842- 8211		c. Fax number (505) 842- 4595	
d. E-mail Address			
5. Type Of Applicant (Check only one box)			
<input type="radio"/> Library (including library system, library branch, or library consortium applying as a library)			
<input type="radio"/> Individual School (individual public or non-public school)			
<input checked="" type="radio"/> School District (LEA; public or non-public[e.g., diocesan] local district representing multiple schools)			
<input type="radio"/> Consortium (intermediate service agencies, states, state networks, special consortia)			
6a. Contact Person's Name: Dale Alexander			
6b. Street Address, P.O.Box, or Route Number (if different from Item 4)			
<input checked="" type="radio"/> 725 UNIVERSITY BLVD SE			

City ALBUQUERQUE	State NM	Zip Code 5Digit 87106	Zip Code 4Digit
6c. Telephone Number (10 digits + ext.) (505) 842- 8211			
6d. Fax Number (10 digits) (505) 842- 4595			
6e. E-mail Address (50 characters max.) alexander_d@aps.edu			

Block 2: Summary Description of Needs or Services Requested

7 This Form 470 describes (check all that apply):

- a. ☒ Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.
- b. ☒ Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.
- c. ☒ Services for which a new written contract is sought for the funding year in Item 2.
- d. ☐ A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

NOTE: Services that are covered by a qualified contract for all or part of the funding year in Item 2 do NOT require filing of Form 470. A qualified contract is a signed, written contract executed pursuant to posting a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract.

8 ☒ Telecommunications Services

Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?

- a. ☐ YES, I have an RFP. Choose one of the following: It is available on the Web at _____ or via ☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.
- b. ☒ NO, I do not have an RFP for these services.

If you answered NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications Services, and remember that only common carrier telecommunications companies can provide these services under the universal service support mechanism. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
basic telephone service (POTS, Centrex, trunk)	for 130 buildings
long distance, calling cards	for 130 buildings
high bandwidth service (56Kb/s, ISDN, DSL, frame relay, fractional T-1, DS-1, DS-3, OC-3, ATM, satellite, MAN, WAN, LAN interconnect	for 130 buildings
wireless service (cellular, PCS, paging, LAN, WAN)	for 130 buildings
video service, interactive TV, distance learning	for 130 buildings
maintenance/installation (inside wire maintenance)	for 130 buildings
Internet 2	for 130 buildings
homework hotline service	for 130 buildings

dark fiber, professional services

for 130 buildings

9 ☒ Internet Access**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a ☐ **YES**, I have an RFP. Choose one of the following: It is available on the Web at
or via ☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.

b ☒ **NO**, I do not have an RFP for these services.

If you answered NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Internet Access Services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
Internet access (bundled, unbundled)	for 130 buildings
WAN, dark fiber	for 130 buildings
high bandwidth service (56Kb/s, ISDN, DSL, frame relay, fractional T-1, DS-1, DS-3, OC-3, ATM, satellite, MAN, WAN, LAN interconnect	for 130 buildings
maintenance/installation	for 130 buildings
e-mail	for 130 buildings
construction costs, contingency fees, leasing fees, professional services, per diem, travel time	for 130 buildings

10 ☒ Internal Connections**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a ☐ **YES**, I have an RFP. Choose one of the following: It is available on the Web at
or via ☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.

b ☒ **NO**, I do not have an RFP for these services.

If you answered NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., local area network) and quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56Kbps or better). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Internal Connections Services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
wiring (Cat3, Cat5, coax, fiber, conduit, wiring accessories	for 130 buildings
routers, servers, switches, hubs, and upgrades	for 130 buildings
PBX, KSU, ARS, console, components, and upgrades, voice compression module, VIC, VoIP	for 130 buildings
video CODEC, MCU, MPEG encoder, PVBX, video group and desktop equipment, EMMI	for 130 buildings
maintenance/installation, technical support, documentation, extended warranty	for 130 buildings
wireless service, LAN	for 130 buildings
video equipment (broadband amplifier, cable box and modem)	for 130 buildings
ATM equipment (edge device, EMMI)	for 130 buildings
hardware and upgrades for internal connections	

(CSU/DSU, antenna, tape backup, line sharing device, media converter, modem, monitor, multiplexing, satellite dish, TA, terminal server, UPS, zip drive, DIMM, transceiver)	for 130 buildings
internal connections components (backup power supply and batteries, cabinets, and power strips, circuit card, ethernet card, graphics card, hard disk array controller, RAID, MAU, NIC, SNMP module, multiport serial card)	for 130 buildings
operational software and upgrades, e-mail software, client access licenses, programming and configuration charges	for 130 buildings
construction costs, contingency fees, leasing fees, professional services, per diem, travel time	for 130 buildings

11 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name:

Dale Alexander

Title:

Director, Information Technology Service

Telephone number (10 digits + ext.)

(505) 842 - 4537

Fax number

(505) 842 - 4595

E-mail Address (50 characters max.)

alexander_d@aps.edu

12. ☒ Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or give Web address where they are posted.

Purchase must comply with district and state purchasing guidelines

13. (Optional) Purchases in future years: If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely time-frames).

Block 3: Technology Assessment

14. ☐ **Basic telephone service only:** If your application is for basic local and long distance voice telephone service only, check this box and skip to Item 16.

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

a. Desktop communications software: Software required ☒ has been purchased; and/or ☒ is being sought.

b. Electrical systems: ☒ adequate electrical capacity is in place or has already been arranged; and/or ☐ upgrading for additional electrical capacity is being sought.

c. Computers: a sufficient quantity of computers ☒ has been purchased; and/or ☒ is being sought.

d. Computer hardware maintenance: adequate arrangements ☒ have been made; and/or ☒ are being sought.

e. Staff development: ☐ all staff have had an appropriate level of training or additional training has already been scheduled; and/or ☒ training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

Block 4: Recipients of Service

16. Eligible Entities That Will Receive Service:

Check the ONE choice that best describes this application and the eligible entities that will receive the services described in this application.

You must select a state if (b) or (c) is selected: **NM**

a. ☐ Individual school or single-site library: Check here, and enter the billed entity in Item 17.

b. ☐ Statewide application (check all that apply):

- ☐ All public schools/districts in the state:
- ☐ All non-public schools in the state:
- ☐ All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. ☐ If checked, complete Item 18.

c. ☒ School district, library system, or consortium application to serve multiple eligible sites:

Number of eligible sites	130
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
505	237, 242, 243, 246, 247, 255, 256, 260, 265, 266, ÷
If your application includes INELIGIBLE entities, check here. <input type="checkbox"/> If checked, complete Item 18.	

17. Billed Entities

Entity Name	Entity Number
ALBUQUERQUE SCHOOL DISTRICT	143253

18. Ineligible Entities**Ineligible Participating
Entity****Entity
Number****Area
Code****Prefix****Block 5: Certification****19. The applicant includes:(Check one or both)**

- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges and universities.

20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:

- a. ☒ individual technology plans for using the services requested in the application
- b. ☒ higher-level technology plans for using the services requested in the application
- c. ☐ no technology plan needed; application requests basic local and long distance telephone service only.

21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

- a. ☒ technology plan(s) has/have been approved by a state or other authorized body.
- b. ☐ technology plan(s) will be approved by a state or other authorized body.
- c. ☐ no technology plan needed; application requests basic local and long distance telephone service only. .

22. ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

23. ☒ I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

24. ☒ I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. Signature of authorized person: ☒

26. Date (mm/dd/yyyy): 12/13/2001

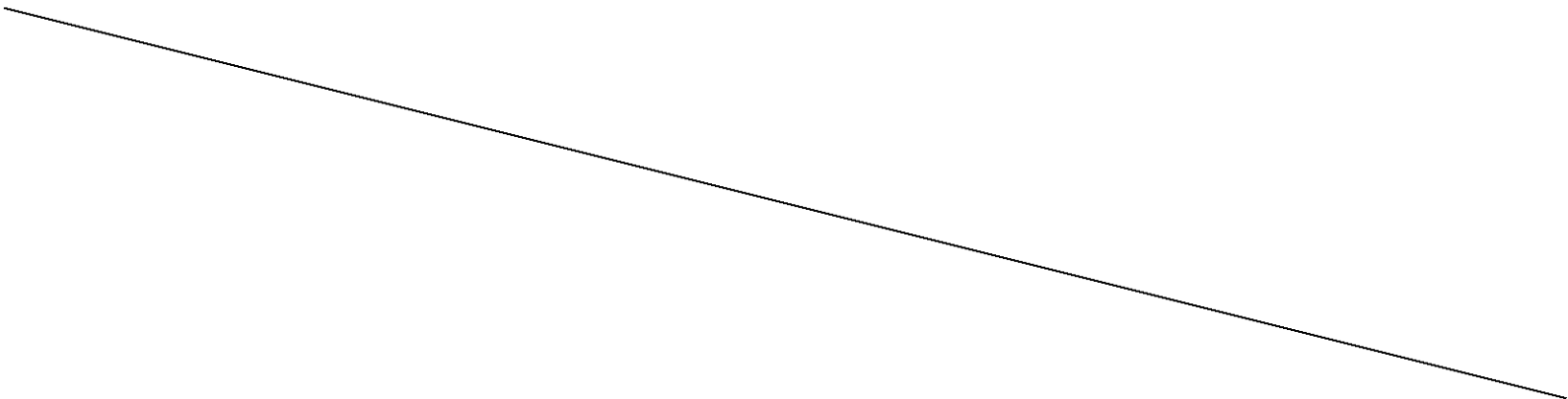
27. Printed name of authorized person: Michael Vigil

28. Title or position of authorized person: Chief Business Officer

29. Telephone number of authorized person: (505) 842 - 3583 ext.

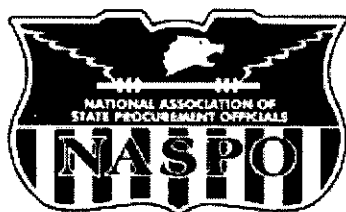
[New Search](#)

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F

NATIONAL COMPUTER EQUIPMENT, PERIPHERALS, SOFTWARE AND RELATED SERVICES CONTRACTS FOR EDUCATION, STATE AND LOCAL GOVERNMENTS



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AND THE

About WSCA

Welcome

Contractors

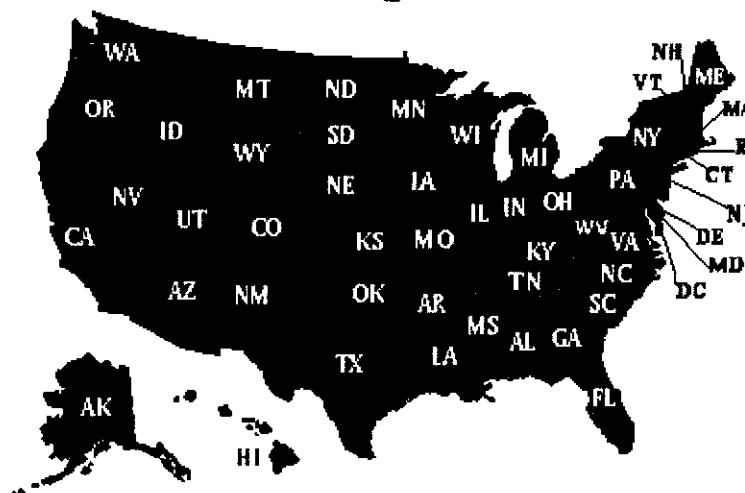
How To

FAQ's

History

Admin.

Western States Contracting Alliance



Select State from Map for More Specific Information

Leading the nation in cooperative purchasing benefiting our member states and others including states, cities, counties, public schools and institutions of higher education nationwide.

The HP-Compaq merger is complete. Please refer to the contractor's page.

**EVERYONE BENEFITS FROM THE USE OF CUMULATIVE
VOLUME-DISCOUNTED CONTRACTS!**

SEVENTEEN CUMULATIVE VOLUME DISCOUNTS HAVE BEEN EARNED TO DATE

CUMULATIVE VOLUME OCTOBER 1, 1999 - March 31, 2003

\$3,403,661,462.00

2003 Computer Equipment Solicitation

Civic.Com News Article - March 2001**Government Computer News Article - December 2000****Education West August/September 2000****Washington Technology January 24, 2000****Public Purchaser Vital Signs Article, Jan/Feb 2000**

Last updated: May 16, 2003

Terry Davenport,

WSCA/NASPO Computer Equipment Contracts Administrator

tdavenport@state.nm.us

Office of the State Purchasing Agent

State of New Mexico

1100 St. Francis Drive, Room 2016

Santa Fe, New Mexico 87505

TEL: (505) 827-0493

N O T I C E
RFP#90-000-00-00151

TITLE: MANUFACTURER SUPPLIED COMPUTER EQUIPMENT with PERIPHERALS, SOFTWARE, EQUIPMENT MAINTENANCE and SUPPORT SERVICES

PURPOSE: The New Mexico State Purchasing Agent (NMSPA) is requesting proposals from computer equipment manufacturers on behalf of the State of New Mexico and the Western States Contracting Alliance (WSCA). The purpose of this Request for Proposals (RFP) is to establish price agreements on a competitive basis with qualified computer equipment manufacturers who shall directly supply computer equipment, including software and peripherals, and maintenance and support services to qualified purchasers. Peripheral and component manufacturers are excluded from this procurement as well as all resellers of computer equipment.

The thrust of the price agreements is to obtain greater volume price discounts by combining the volume of purchases from governmental entities within multiple states with administrative savings that will result from the maintenance of a single, comprehensive price agreement for each selected contractor.

INFORMATION: This procurement will result in a multiple source award. The price agreement(s) that result from this procurement will begin on September 15, 1999 or as soon as possible thereafter for a term of three calendar years. The price agreements may be renewed on an annual basis for two additional one-year terms or portions thereof. The agreements shall not exceed a maximum of five calendar years in duration.

The Western States Contracting Alliance is a cooperative group contracting consortium for state government departments, institutions, agencies and political subdivisions (i.e., colleges, school districts, counties, cities, etc.) for the states of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Minnesota, Montana, Nevada, New Mexico, Oregon, South Dakota, Utah, Washington, Wisconsin and Wyoming.

ISSUANCE: The Request For Proposals (RFP) shall be issued on May 26, 1999. Offerors interested in obtaining a copy of the RFP containing specific and more detailed information may access and download the document from the Internet at the following address:

http://www.state.nm.us/spd/spd_rfp.html

PRE-PROPOSAL CONFERENCE: A pre-proposal conference will be held on June 4, 1999 beginning at 9:00 A.M. Mountain Daylight Time at the Bid Opening Room, first floor, Joseph M. Montoya State Office Building, 1100 St. Francis Drive, Santa Fe, New Mexico. Attendance at the conference is highly recommended but not a prerequisite for submission of a proposal.

PROPOSAL DUE DATE AND TIME: Proposals must be received by the Procurement Manager, Mr. Terry Davenport (505-827-0493, tdavenport@state.nm.us) or his designee, at the State Purchasing Division, Joseph M. Montoya Building, Room 2016, 1100 St. Francis Drive, Santa Fe, New Mexico 87505 no later than 2:00 PM, Mountain Daylight Time on July 15, 1999. Proposals received after the deadline will not be accepted.